



Atomic Energy Education Society
PT-II Examination 2025 – 26

Class : IX
Subject : ENGLISH

Duration: 3 Hrs.
Maximum Marks: 80

General Instructions:

- i) The question paper is divided into four sections:

Section A- Reading	22 marks.
Section B- Writing	22 marks
Section C- Grammar	10 marks
Section D- Literature	26 marks
 - ii) All questions are compulsory.
 - iii) Separate instructions and options are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
 - iv) Do not exceed the prescribed word limit while answering the question.
 - v) Do not shuffle sections. You may shuffle the order of the questions under one particular section.
 - vi) Do not attempt questions more than what is asked.
 - vii) Marks are mentioned for each question against it.
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SECTION A: READING (22 MARKS)

Q1: Read the passage and answer the questions that follow **(1 x 12 = 12M)**

The ocean, vast and mysterious, holds within its depths a myriad of wonders. Among them are the corals, often mistaken for colourful rocks or plants. These delicate animals form intricate reef ecosystems, some of the most biodiverse on Earth. Corals are crucial for the health of our planet, providing habitats for countless marine species, protecting coastlines from erosion, and even supporting the livelihoods of millions of people through tourism and fisheries.

However, these "silent sentinels" are facing unprecedented threats. Rising ocean temperatures due to climate change are leading to coral bleaching, a process where corals expel the symbiotic algae living in their tissues, causing them to turn white and often die. Ocean acidification, caused by the absorption of excess carbon dioxide from the atmosphere, further weakens coral skeletons, making them more vulnerable to damage.

Human activities also play a significant role in coral reef degradation. Pollution from agricultural runoff, sewage, and plastics chokes the reefs, reducing their ability to photosynthesise and grow. Destructive fishing practices, like blast fishing and trawling, shatter the delicate coral structures and decimate fish populations. Even casual recreation, such as anchoring on reefs or collecting corals, can cause irreparable harm.

Despite the grim outlook, there is still hope. Conservation efforts worldwide are working to protect and restore coral reefs. Establishing marine protected areas, promoting sustainable fishing practices, reducing pollution, and developing climate change mitigation strategies are all vital steps. Educating communities and fostering a sense of responsibility towards these underwater treasures are also key to their long-term survival.

The future of coral reefs depends on collective action. By recognising their intrinsic value and understanding the interconnectedness of our actions with the health of the ocean, we can ensure that these magnificent ecosystems continue to thrive for generations to come.

1.1 Which of the following is NOT a benefit provided by coral reefs according to the passage?

- (a) Providing habitats for marine species (b) Protecting coastlines from erosion
(c) Filtering out pollutants from the water (d) Supporting tourism and fisheries

1.2 What is the main cause of coral bleaching mentioned in the passage?

1.3 Complete the following analogy correctly:-

Symbiotic : Mutualistic :: Unprecedented : _____

1.4 Based on the passage, what is the impact of ocean acidification on coral reefs?

1.5 Select the option that correctly states the two direct human activities causing harm to coral reefs.

1. *Reducing pollution*
2. *Destructive fishing practices*
3. *Collecting corals*
4. *Developing climate change strategies*
5. *Establishing marine protected areas*

- (a) 1 and 4 (b) 2 and 3 (c) 3 and 5 (d) 4 and 5

1.6 The phrase "silent sentinels" suggests that corals are:

- (a) Loud and attention-seeking. (b) Vital but often overlooked.
(c) Active guardians of the ocean. (d) Fragile and easily broken.

1.7 Why is education important for the long-term survival of coral reefs?

1.8 State one way in which pollution affects coral reefs.

1.9 Identify the word in the passage that means "the variety of life in the world or in a particular habitat or ecosystem".

1.10 Choose the option that best describes the overall tone of the passage.

- | | |
|------------------------------|-----------------------------|
| (a) Alarming and pessimistic | (b) Informative and hopeful |
| (c) Detached and neutral | (d) Sarcastic and critical |

1.11 What does the author imply by stating, “The future of coral reefs depends on collective action”?

1.12 Which of the following is an example of a climate change mitigation strategy for coral reefs, as mentioned in the passage?

- | | |
|-----------------------|---------------------------------------|
| (a) Promoting tourism | (b) Reducing carbon dioxide emissions |
| (c) Collecting corals | (d) Anchoring on reefs |

Q2. Read the passage and answer the questions given below.

(10M)

In ancient times, the main motivation for travel was trade, pilgrimage and conquest. Travel was the means of acquiring culture in Europe. The tradition of the Grand Tour, which started in the 17th century, was more firmly established in the 18th and 19th centuries by the emergence of an affluent mercantile class. After the Second World War, Europe lay in ruins. The Marshall Plan which was introduced by the United States for the revival of the economies of European countries made tourism as one of its planks. It provided large amount of money for the reconstruction of hotels and tourism infrastructure of Western Europe. What was more significant was that, for the first time, tourism was viewed as an engine for economic development. This made the Governments start assuming responsibility for the promotion of tourism.

Three technological inventions have fuelled the growth of travel on a large scale in successive periods. First, the steam engine which made travel by rail and steamship possible before 1914; then the internal combustion engine which popularised travel by automobile in the inter-War years and, lastly, the jet propulsion engine which has led to the international tourist explosion of the post-War era.

In 1947, the private sector operated a number of hotels and travel agencies in the main cities. These were mainly owned and operated by foreigners. As it happened in other industries, after Independence the control of many of these hotels passed into the hands of Indian entrepreneurs. At the same time, a number of new indigenously owned and operated travel agencies and hotels started coming up. In the last 50 years, the Indian travel industry has shown remarkable

enterprise. Some of the leading Indian hotel groups and travel agencies have branched out overseas and their performance is highly regarded in the international tourism rankings.

The author thinks that tourism has a very bright future because of rapidly rising income levels. The author says income elasticity and tourism are directly proportional. Moreover, rising literacy and education level giving stimulus to standard living, and, taking regular vacation and going out to tourist places is becoming a way of life in modern societies. Tourism is one of the fastest growing industries worldwide and governments are taking full responsibility for promotion of this industry and are becoming one of the biggest resources of revenue generation. Health facilities enabling the aged and retired people to enjoy once they are free from their personal and professional responsibility is also adding to the growth of tourism industry. So, there is no doubt that the tourism industry has a very bright future.

2.1. What has been a significant characteristic of the Indian travel industry in the last 50 years? (1M)

- | | |
|---------------------------|------------------------------------|
| (a) Lack of growth | (b) Declining overseas presence |
| (c) Remarkable enterprise | (d) Domination by foreign entities |

2.2. In ancient times, which of the following was NOT a primary motivation for travel? (1M)

- | | | | |
|-----------|----------------|--------------------|--------------|
| (a) Trade | (b) Pilgrimage | (c) Leisure travel | (d) Conquest |
|-----------|----------------|--------------------|--------------|

2.3 Which of the following technological inventions led to the "international tourist explosion" in the post-War era? (1M)

- | | |
|---------------------------|--------------------------------|
| (a) Steam engine | (b) Internal combustion engine |
| (c) Jet propulsion engine | (d) Wheel |

2.4 Grand Tour as a tradition was firmly established due to the in the 18th and 19th centuries. (1M)

2.5 The tradition of the Grand Tour was primarily associated with acquiring culture in which region? (1M)

- | | | | |
|----------|-------------------|-------------------|------------|
| (a) Asia | (b) North America | (c) South America | (d) Europe |
|----------|-------------------|-------------------|------------|

2.6 Assertion (A): After World War II, tourism was viewed for the first time as an engine for economic development.

Reason (R): The income elasticity and tourism are directly proportionate. (1M)

- (a) Both A and R are true, and R is the correct explanation of A.
- (b) Both A and R are true, but R is not the correct explanation of A.
- (c) A is true, but R is false.
- (d) A is false, but R is true.

2.7 According to the author, what are the primary reasons why tourism has a very bright future? (Give any two points) (2M)

2.8 Explain the significance of the Marshall Plan in the context of European tourism development after World War II. (2M)

SECTION B: WRITING (22 MARKS)

Q3. Your school, is celebrating its Annual Day next month. As the Cultural Secretary, draft a notice inviting students to participate in various cultural programs. Mention the date of the event, venue, and the last date for submitting names for participation. (3M)

Q4. You met your friend Aman/Priya at the bus stop. He/She is studying in a private school. Discuss and plan for a weekend outing with your friend as you met him/her after a long time. Write the imaginary dialogue between you two. (4M)

Q5. Your friend has been feeling unwell and missed school for a few days. Write a letter to him/her, expressing your concern, wishing them a speedy recovery, and sharing important updates from school with them. (7M)

Q6. Write a paragraph in about 120-150 words on the topic - “**Understanding and Reducing Our Carbon Footprint**”. For your convenience we have provided some hints to elaborate on. (8M)
Hints:

- What is a carbon footprint?
- Main causes – electricity use, transport (cars, flights), plastic usage, deforestation etc.
- Environmental impact – global warming, melting glaciers, climate change, rising sea levels

- Ways to reduce it – use public transport, save electricity, use renewable energy, avoid plastic, plant trees etc.
- Role of individuals – eco-friendly habits, raising awareness, supporting green initiatives

SECTION C: GRAMMAR (10 MARKS)

Q7. The following paragraph has not been edited. There is one error in each line. Identify the error and write the correction against it. The first one has been done for you. (1x4=4M)

	Incorrect	Correct
The best male actor award was share by	e.g., share	shared
Shah Rukh Khan or Vikrant Massey at	(a)	
the 71 st National Film Awards announced in	(b)	
Friday. Rani Mukherji was adjudged a best	(c)	
Female actor of her role in Mrs. Chatterjee vs Norway.	(d)	

Q8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. (1x3=3M)

Even though trespassing the woods (a) illegal and poaching (b) the severest of penalties, more people (c) risk it if they had weapons.

- | | | | |
|--------------|-------------|--------------|----------------|
| (a) i) are | ii) is | iii) was | iv) were |
| (b) i) carry | ii) carried | iii) carries | iv) will carry |
| (c) i) would | ii) will | iii) must | iv) should |

Q9. Read the following conversation and complete the paragraph that follows. (1x3=3M)

Mrs. Jadav: Can I have a small bottle of cranberry jam?

Shopkeeper: Sorry, I have only big bottles.

Mrs. Jadav: When will it be available?

Shopkeeper: I can give it to you tomorrow.

Mrs. Jadav: Thank you, then I will get it tomorrow.

Mrs. Jadav asked the shopkeeper (a) The shopkeeper said that he only had big bottles of cranberry jam. Mrs. Jadav wanted to know (b) The shopkeeper said that (c) Mrs. Jadav thanked him and said that she would get it the following day.

SECTION D: LITERATURE (26 MARKS)

Q10. Read the extracts given below and answer ANY TWO of the three.

10.1 *"The garden is not very large, but you see, it is surrounded by other gardens. I will be philanthropic and let you have it for two hundred thousand."*

(1x4=4M)

- a) Who is speaker of these lines and who is the speaker speaking to?
- b) What is the speaker's primary motivation for the statement?
- c) What is the meaning of the word 'philanthropic'?
- d) Who is the dramatist of the drama 'Villa for Sale'?

10.2 *"Will no one tell me what she sings?*

(1x4=4M)

*Perhaps the plaintive numbers flow
For old, unhappy, far-off things,
And battles long ago:
Or is it some more humble lay,
Familiar matter of to-day?
Some natural sorrow, loss or pain,
that has been, and may be again?*

- a) What is the poet wondering about in this stanza?
- b) Why does the poet refer to "battles long ago"?
- c) What is the meaning of the phrase "plaintive numbers"?
- d) What is the literary device used in the first line of the given stanza?

10.3. *"He was not a man we liked. He was too clever by half."*

(1x4=4M)

- a) Who is 'he' in this line?
- b) Who is the author of the story 'The Man Who Knew Too Much'?
- c) What does the phrase "too clever by half" imply about his behaviour?
- d) How did this cleverness affect his relationship with others?

Q11. Answer ANY SIX from the following questions.

(2x6=12M)

- a) Why did the grandmother depend on her granddaughter to know the story? (How I Taught My Grandmother)
- b) Why do you think Charles Hooper's appointment as Assistant National Sales Manager can be considered to be a tribute to Duke? (A Dog Named Duke)
- c) Do you think Private Quelch learnt a lesson when he was chosen for cookhouse duties? Give reasons for your answer. (The Man Who Knew Too Much)
- d) 'I make the netted sunbeam dance.' What does 'the netted sunbeam' mean and how does it dance? (The Brook)
- e) The poem seems to carry a tinge of regret. Do you agree or disagree? Explain with a reason. (The Road Not Taken)
- f) What makes Gaston initially uninterested in purchasing the villa?
- g) In what way does the poet compare the Highland lass's song to the song of the nightingale?

Q12. Answer ANY ONE from the following questions.

(6x1=6M)

- a) Discuss the theme of misunderstanding in "Villa for Sale". How does it drive the plot forward?

OR

- b) Explain how Shakespeare presents human life as a drama in the poem "The Seven Ages". What does this comparison reveal about his view of human existence?
